

Mrs. York's
Biblical History 8TH : New Testament
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8th Grade: New Testament (second temple to the apostolic period).

Course Description: This course takes a survey of biblical history in the New Testament, supplemented where necessary by secondary sources. The aim of this class is to familiarize the student with a basic timeline of the post-exilic and intertestamental periods. The class will spend a great deal of emphasis on the life of Christ and the apostolic period, including surveys of a few major epistles.

Goals: The primary goal of this class is for the student to gain a proper understanding of the New Testament time period. This includes the events leading up to the time of Christ and the events that take place in the apostolic period. The student will gain a considerable amount of context in order to help him/her read passages in Scripture. We will analyze its words, but to the end that there is both more clarity of meaning and relevance in the here and now. The students will engage in discussions, presentations, and prayerfully consider their own beliefs about Scripture in order that they recognize modern theological problems. Of course, the grand goal above all is that each girl will know Jesus better as her Bridegroom God and know better her identity as the Bride of Christ, growing in loving Him and loving her neighbor.

Methodology: This class will contain class lectures that are vital to the students knowledge of the New Testament. They will learn how to read each of the Gospels to understand each of the different nuances on the life of Christ. Then they will learn some simple tools for interpretation. In addition, the class will cover these various books of the Bible by way of discussion. Finally, the students will take tests on parts of The Gospels and Acts in order to determine the proper meaning of the passage and implications for it in the present. Relevant illustrations will be used in order to engage the students minds and hearts as we learn the proper narrative of scripture.

Primary Text: The Holy Bible (*English Standard Version*)

Memory Work: The student will be required to memorize several passages in Scripture throughout the year. Usually there will be one memorization per nine weeks.

Homework: The student will be expected to read key parts of the New Testament most every night, studying for quizzes and tests, and memorizing key verses. Each day, first thing, homework will be written on the board, and the students are to copy it down into their planner. We are a Monday, Wednesday, and Friday class. I typically do not give Homework on Friday. The purpose of homework in Bible is "heartwork". The Bible is not a "text book"; it is God's Word for life/eternity. To fully understand the weekly lessons in a 50 minute/3 times-per-week Bible class, reading and meditation outside of the classroom is necessary. I encourage the students that this is time with the Trinity, "a quiet time", not "homework". This is part of the Westminster vision of "building Christ's Kingdom."

Grading: The students in this class will be assessed through different methodologies: Tests/quizzes (70%), Homework (30%). Grades will be based on a point system. A student has two days to make up any late work. Any late work on major assignments (tests/projects) will be penalized 11% per day that it is late.

Parents: Please be active in the students learning process. Always look for opportunities to make Scripture relevant to your daughter's lives. Feel free to help them study for tests, quizzes or even help them understand Scripture. It is absolutely crucial to know the Gospel, for it provides the only peace that lasts.

Academic Integrity: The student will be expected to do his or her own work on homework, small assignments, quizzes, tests, papers, and projects. Completed assignments should reflect the student's own work and understanding, not someone else's. As to getting help on an assignment, there are times when students need their peers' assistance on homework. This should be no problem as long as it is help and not the peers' answers. I want each student to strive towards their own understanding. What's more, I want the students to learn from one another so that each student should contribute his/her part, but not isolated from the class altogether. There is a difference between getting answers and getting help, and in this class we want to maintain that difference.