

**Mrs. York's**

**7<sup>th</sup> grade girls Bible Class**

**Old Testament**

[syork@westminsterknights.org](mailto:syork@westminsterknights.org)

**Course Description:** This course takes a survey of biblical history from Genesis to selected books of the prophets. The aim of this class is identify the redemptive thread through scripture and learn to see Christ on every page. The students will become familiar with the basic timeline of the Old Testament through the Casket Empty curriculum (see [www.casketempty.com](http://www.casketempty.com)), and they will see the unity that the Old Testament has with the New Testament. The class will spend a great deal of emphasis on creation, the fall, the flood, the Torah, and the nation of Israel in the time of the judges, kings, and prophets. Our theme will be, "Here comes the Bride," as the students learn their true identity with our Bridegroom King Jesus. We will incorporate this bridal language into most all of what we study this year.

This fall, our plan will be to discuss select passages from Genesis through Judges. As we walk through these texts, we will hope to see the development of at least three themes: God's grace from the beginning, God's love from the beginning, and His Bridegroom/Bride from the beginning.

In the Spring, our conversations will be focused on the Rise and the Fall of the Nation of Israel. I intend to develop three themes: finding our identity in Christ, our hope is grace, and the best is yet to come. As we move through the term, the hope is for each student to explain what each of these phrases means and why they are important. The goal is to begin in 1 Samuel in January and end in major/minor prophets by May.

**Goals:** The goal of this class would be for the student to gain a proper understanding of the Old Testament time period and be able to have a better understanding of its importance and relevance to the New Testament and to the here and now. As the students engage in discussions and analyze words and concepts, the goal personally for each student is to see Jesus, her need for HIM, her position with HIM, and how she is growing in light of the scriptures being "seeds planted" into her heart.

**Methodology:** This class will contain class lectures that are vital to the student's knowledge of the Old Testament. Integrated into these lectures will be discussion of the ideas presented in the primary sources and the historical context. Relevant illustrations will be used in order

to engage the students' hearts and minds. The Casket powerpoint will also be a guide and framework each week.

**Primary Text:** The Holy Bible (English Standard version)

**Memory Work:** The student will be required to memorize Old Testament passages throughout the year that are pertinent to what we are covering. I am a strong believer in God's word being a seed planted into the hearts of my students for the purpose of strengthening their relationship with the Lord, seeds planted to know the Lord, and for spiritual growth and transformation. His Word is stronger than mine. Let us say what He says.

**Homework:** The student will be expected to read key parts of the Old Testament most every night, study for quizzes and tests, and memorize key verses. Each day, the first thing, homework will be written on the board and the students are to copy it down into their planner. We are a Monday, Wednesday, and Friday class. I typically do not give homework on Fridays. The purpose of homework in Bible is "heart work". The Bible is not a "text book"; It is God's Word for life/eternity. To fully understand the weekly lessons in 50 minute/3 day per week Bible class, reading and meditation outside of the classroom is necessary. I encourage the students that this is time with the Trinity, a "quiet time", not "homework". This is part of the Westminster vision of "building Christ's Kingdom."

**Grading:** Tests/Quizzes/memory 60% and homework 30%

**Make-up work:** Students will have two days, for every day they are absent, to make up.

**Late Assignments:** Assignments turned in beyond the due date (with the exception of absence), will be reduced 11% per day late.

**Parents:** Please be active in the student's learning process. Always look for ways to make Scripture relevant to your daughters' lives. Feel free to help them study for tests, quizzes or even help them to understand scripture.

**Academic Integrity:** The student will be expected to do her own work on homework, quizzes, tests or any other assignment unless otherwise specified. Completed assignments should reflect the student's own work and understanding, not someone else's. When she feels she might need help on an assignment, asking a peer is fine as long as it is help and not the peer's answer. I want them to maintain the difference between getting answers and getting help. I want each student to strive towards their own understanding. The consequence for cheating is an automatic "zero" as a grade on that particular assignment

and any other consequence deemed appropriate by the administration for the degree of the offense.

A personal note to parents: It is an extreme privilege for me to walk beside each of your daughters this year. As a shepherdess, I will seek my tenderhearted shepherd on behalf of your young ladies and seek to partner with you on their spiritual growth and growth into womanhood. I desire for all of us to grow in grace as we lean on our beloved in order to....”....love the Lord your God with all of your heart and with all your soul and with all your mind. This is the great and first commandment. And the second is like it: You shall love your neighbor as yourself.” Matthew 22:36-40 I know the “neighbor” part is important to us as parents within the context of the girls’ friendships (some of you know my heart on this already); however, I want to teach that we all must go vertical (to God) before we can ever love well horizontally (each other). I am praying for beautiful things to happen relationally in this class. Please pray with me.