

Mr. Nicholas Ireland
7th Grade Bible: Old Testament
nireland@westminsterknights.org

Course Description

In this course, we will trace the narrative of God's unfolding redemptive plan from His creation of the universe to the end of the Kingdoms of Israel and Judah. Our working outline for Old Testament history will follow the acronym, CASKET: Creation, Abraham, Sinai, Kings, Exile, and Temple (see www.casketempty.com for more information).

Goals

1. Students should expect an understanding of the Old Testament that leads to sound application to their lives.
2. Students will develop a sense of the Old Testament timeline as it relates to what is going on in world history outside of the pages of the Bible.
3. Students will become aware of universal biblical themes such as sin, redemption, deliverance, joy, consummation, covenant, obedience, and grace.
4. Most importantly, students will walk away with the understanding that their very lives, today, are a part of God's grand redemptive plan for His people and for the consummation of all His work.

Methods

Lectures will impart information that is vital to students' knowledge of the Old Testament. Integrated into these lectures will be discussions of the ideas found in the primary sources and historical context. Relevant illustrations will engage students' minds and hearts.

Code of Conduct

Very simply put by the Apostle Peter:

Honor Everyone. Love the brotherhood. Fear God. Honor the emperor. (1 Pt. 2:17)

Primary Text

The Holy Bible (English Standard Version)

Memory Work

We will memorize several key passages of scripture each semester. Each scripture will deal with a central theme in our studies.

Homework

Students will read key parts of the Old Testament in preparation for each class. Students should also be regularly reviewing and preparing for quizzes and tests and working on keeping memory verses fresh. Each day, first thing, students will copy their homework for the next class off the board in the classroom.

Grading

Grading will be on the points system. Each graded assignment will fall into one of the three categories: major assessments (tests, projects, most written assignments), minor assessments (quizzes, group work), and daily grades (reading checks, completion grades, active participation).

Parents

I strongly encourage parents to spend time with their children to train them to become young theologians. I will always emphasize in this class the centrality of Christ's sacrifice to a proper understanding all of scripture. The gospel of Jesus Christ will permeate all our discussions.

Academic Integrity

Each student is expected to do his or her own work on each assignment. Misrepresentation of someone else's work as your own will carry serious consequences, which may include a zero on the assignment, a detention, or any response deemed appropriate by the administration.

As to getting help on an assignment, there are times when students need their peers' assistance on homework. This should be no problem as long as it is *help* and not the peers' *answers*. I want each student to strive towards his own understanding, but not in isolation from the class altogether. **This should mean learning from one another on a regular basis.** There is a difference between getting answers and getting help, and in this class we want to maintain that difference.

Missed work

If you miss class, it is your responsibility to find out what work you need to make up. Students should be ready to make up quizzes and missed work upon returning to class. A student has two days (per day missed) to make up any late work. Any late work on major assignments (tests/projects) will be penalized 11% per day that it is late. All missed work is recorded as an INCOMPLETE, which will register as a zero until made up. Exceptions can be made for special circumstances.

Please sign, detach, and return:

I have read and understand the syllabus for **Old Testament**

Student Signature: _____

Parent Signature: _____