

**Theology I: Systematic Theology (9th Grade)**  
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**Course Description:** This course in Christian theology traces the great topics of the church's past. We will cover the great theological issues as a tool to talk about what the church believes, and what the church has had to combat and endure through the years. Theological issues will include, but are not limited to the incarnation, original sin, the Trinity, baptism, sanctification, justification, the Will, law, and grace. We will use original sources where helpful in order to provide great models of those who have dealt with theological issues, both of the author's day and the world of which we now live.

**Goals:** The goal of this class will be for students to begin understanding how the church has organized/systemized biblical thought. They will have to come to grips with what to believe concerning Christianity. Students will learn how to understand the bible through categories (topics) in order that they may be more familiar with the biblical story and what it teaches. Finally they will be able to articulate these various categories or topics so that they are able to discuss with these believers and unbelievers alike.

**Methodology:** This class will contain class lectures that are vital to the student's knowledge of systematic theology. Then they will learn various categories/topics that the church has established. In addition, the class will cover various books of the Bible by way of discussion. Finally, the students will write formal papers on categories within systematic theology to gain greater clarity on what the bible teaches. Relevant illustrations will be used in order to engage the students' minds and hearts as we learn established Reformed thought.

**Primary Text:** The Holy Bible (*English Standard Version*)

**Readings:**

*Christian Beliefs* by Wayne Grudem  
Historical Creeds  
*Westminster Shorter Catechism*

**Homework:** The student will be expected to read key parts of the Bible some nights, however homework will be minimal in this class (10 minutes per night). Most of the the students' work will be spent in class. There may be a few times throughout the quarter that they need to either study for a test or work on a final draft.

**Major Projects:** There will be several major projects that include presentations, research, and papers. The nature of this course will lend itself to writing papers on the theologian's works/beliefs and on major theological topics. As a rule of thumb, there will at least be 2 major papers (1-2 pages) that the student will have to write. Finally, the students will have the opportunity to make small presentations each nine weeks on a theology topic.

**Grading:** The students in this class will be assessed through different methodologies: Tests/Papers/Major Projects, Quizzes, and Participation. Grades will be based on a point system. A student has two days to make up any late work. Any late work on major assignments (tests/projects) will be penalized 11% per day that it is late.

**Parents:** Parents are strongly encouraged to spend time with the student in order to help the student learn how to become a young theologian. The emphasis in this class will be how Christ's sacrifice for us has made all the difference. The Gospel will always be the centrifugal force behind all that we do in this class.

**Academic Integrity:** The student will be expected to do his or her own work on homework, small assignments, quizzes, tests, papers, and projects. Completed assignments should reflect the student's own work and understanding, not someone else's. As to getting help on an assignment, there are times when students need their peers' assistance on homework. This should be no problem as long as it is help and not the peers' answers. I want each student to strive towards their own understanding. What's more, I want the students to learn from one another so that each student should contribute his/her part, but not isolated from the class altogether. There is a difference between getting answers and getting help, and in this class we want to maintain that difference.

First Semester

Week	I. Topics	II. Key Idea\ Theme
<b>1 1/4</b>	Old Testament Overview	Covering the meta-narrative of the Old Testament
2	Old Testament Overview /New Testament Overview	Covering the meta-narrative of the Old and New Testaments
3	New Testament Overview/ God's Revelation	How God Reveals Himself
4	God's Revelation	How God Reveals Himself
5	God's Revelation	How God Reveals Himself
6	The Trinity	God is Father, Son, and Holy Spirit
7	Creation	Exploring God as Creator
8	Creation	Exploring God as Creator
9	Man and Sin	Man before and after the Fall
<b>10 2/4</b>	Man and Sin	Man after the Fall
11	Man and Sin	Man's conflict with God, others, and self
12	Christology and Atonement	Who is Christ?
13	Christology and Atonement	Who is Christ?
14	Christology and Atonement	Who is Christ?
15	Resurrection/Life of the Believer	Who is the Holy Sprit?
16	Resurrection/Life of the Believer	The Power of the Resurrection
17	Resurrection/Life of the Believer	The Power of the Resurrection
18	Finals	

Second Semester

19	3/4	Review of the topics from first semester	Review of Theology
20		Election	The Doctrine of Election: what it is and what it is not
21		Election	The Doctrine of Election: what it is and what it is not
22		Justification	Defining Justification
23		Adoption	The Biblical view of Adoption
24		Sanctification	Defining Sanctification
25		Sanctification	Defining Sanctification
26		Perseverance	Christians are Called to Persevere
27		Death	Dealing with Death
28	4/4	Church	What is the Church?
29		Church	What is the Church?
30		The Christian Life	What the Christian Life is supposed to look like?
31		The Christian Life	What the Christian Life is supposed to look like?
32		Heaven and Hell	What we know about Heaven and Hell
33		Heaven and Hell	What we know about Heaven and Hell
34		Prayer	Direct access to God
35		Prayer	Diret Access to God
36		Finals	