

# LINGVA LATINA: CURSUS II

## MMXVII-MMXVIII

Magistra Logan - jlogan@westminsterknights.org

### Course Description:

This class focuses on the final third of *Lingua Latina – Pars I: Familia Romana*, which contains the story of the family of a Roman nobleman. First and foremost, the purpose of this course is to develop your ability to read Latin. Many of the most influential ideas in western history were passed along in Latin, and you have the opportunity to read some of these texts in the original language. You will also develop a better understanding of grammar, a more extensive English vocabulary, and will have a solid foundation for learning any Romance language.

### Required Books:

*Lingua Latina (Pars I): Familia Romana*

*Lingua Latina (Pars I): Exercitia*

### Materials:

You will keep all assignments, handouts, and quizzes. It is important to come every day to class with your binder, books, paper, and a writing utensil.

### Homework:

The purpose of homework is to reinforce the material covered in that day's lesson, or to spend time simply thinking and practicing in the language. When homework assignments are checked for effort, partial credit will not be given for incomplete work. Homework may also be taken up and graded for accuracy, with or without notice.

### Grades:

Each student's grade will reflect his/her learning progress at all times. Grades in Latin class are not a reward or a punishment, but are purely an indicator of progress. As such, a student's grades are most valuable as a communication tool. They let you and your parents know what areas need to be improved, and what areas are strengths. Therefore, Latin grades are divided into weighted "Learning Skill" categories. Each assignment you complete will be recorded within one of these categories. When you check your grades, you will be able to see a separate grade % for each "Learning Skill" in class and your overall score for the class.

## **Weighted Categories / Learning Skills**

### **Vocabulary Summative (15%)**

This category will contain one activity entitled “Vocabulary” that changes every time you take a vocabulary assessment. Each vocabulary assessment is cumulative, and this category reflects what percentage of the required words you know at any given time.

### **Vocabulary Process (10%)**

Every vocabulary assessment will also be entered into this category as its own entry and averaged together. This is to encourage you to learn the vocabulary on schedule and not fall behind.

### **Grammar (25%)**

Verb and noun quizzes, as well as grammar portions of unit tests or projects will be entered here.

### **Translation (30%)**

Translation sections of tests and projects will be entered here.

### **Culture (10%)**

Culture sections on tests and projects will be entered here.

### **“Indicia” (10%)**

This category displays the evidence of a student participating in the learning process and practicing good stewardship of class time. It includes homework, classwork, and class participation.

## **Tests**

Each unit test will not appear in the grade book as a single grade. Rather, a unit test is a collection of assessments: a grammar assessment, a translation assessment, and a culture assessment. Each individual section of the unit test will be entered into the grade book separately and into the appropriate weighted category. After tests are graded and given back, students will make corrections to turn in for a homework grade. All students are encouraged to come see me with questions about what they missed. Anyone who receives a score of 75% or below is required to schedule a time with me to make corrections together. Exams will count for 10% of the semester grade.

### **Late/Make-up Work Procedures:**

If you miss class, it is **your responsibility** to find out what work you need to complete. You will receive two days for each day absent to complete missed assignments for full credit. If more time is needed, please come see me to make a plan for your work. If you are absent at any point after a quiz or test has been announced, you are still responsible for taking the test on time unless prior arrangements have been made. Communicating with me is the best way to handle any question you may have about missed work. Late project assignments will have 11% taken off per day late.

Class Expectations:

**Love your neighbor.** This means being respectful of your fellow students and the teacher. Ask questions and share thoughtful ideas—this is how we help each other learn. Clean up after yourself. Do not argue or be disruptive.

**Be honest.** All of your assigned work should be completed by you and by you alone. It is not a problem to ask a classmate for help on a difficult question of an assignment, but you are never allowed to merely exchange answers - even on homework. This will be considered an act of cheating by both students. Google Translate is neither accurate nor allowed. The consequence for any sort of plagiarism or cheating will be a zero on the assignment, in addition to any other consequence deemed appropriate by the administration.

**Learn from your mistakes.** Wrong answers are a vital part of the learning process. If you work diligently on your daily assignments and take careful note of the errors that you have made, you will be well prepared for quizzes and tests.

**Be on time, prepared, and ready to work.** This includes having all the materials needed for the day, and abiding by the dress code while you are in my classroom.

Consequences for not meeting class expectations may include:

- Loss of privileges
- Parent contact
- Referral/detention

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**Latin 2 – Syllabus Signature Form**

Please tear off and return this form to your teacher by Friday, August 11. Your signatures below acknowledge that you have read and understood the expectations for my course as outlined in this syllabus.

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Student Signature

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Parent/Guardian Signature