

Mr. Redmond's
8th Grade: New Testament
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Course Description: This course takes a survey of the biblical history in the New Testament. The aim of this class is to familiarize the student with a the theological narrative of the life of Jesus and apostolic ministry. Included will be surveys of a few major epistles.

Goals: The goals of this class would be for the student to gain a proper understanding of the New Testament. This includes the life of Christ and the events that take place in the apostolic period. The student will gain a considerable amount of context in order to help him/her read passages in Scripture. We will analyze its words with the goal of gaining more understanding, meaning, and relevance for their everyday life. The student will engage in discussions and prayerfully consider their own beliefs about the New Testament.

Methodology: This class will contain class lectures that are vital to the student's knowledge of the New Testament. They will learn how to read each of the Gospels to understand each of the different perspectives on the life of Christ. In addition, the class will cover these various books of the Bible by way of discussion. Finally, the students will take tests on parts of The Gospels and Acts in order to determine the proper meaning of the passage and implications for it in the present. Relevant illustrations will be used in order to engage the students' minds and hearts as we learn the proper narrative of the New Testament.

Primary Text: The Holy Bible (*English Standard Version or New King James Version*)

Memory Work: The student will be required to memorize several passages in Scripture throughout the year. Usually one memorization per nine weeks.

Homework: The student will be expected to read key parts of the New Testament most every night, studying for quizzes and tests, and memorizing key verses

Grading: The students in this class will be assessed through different methodologies: Tests, Quizzes, and Participation. Grades will be based on a point system.

Parents: Please be active in the student's learning process. Always look for opportunities to make Scripture relevant to your kids' lives. Feel free to help them study for tests, quizzes or even help them understand Scripture. It is absolutely crucial to know the Gospel, for it provides the only peace that lasts.

Honor Code: The student will be expected to do his or her own work on homework, small assignments, quizzes, tests, papers, and projects. Completed assignments should reflect the student's own work and understanding, not someone else's. As to getting help on an assignment, there are times when students need their peers' assistance on homework. This should be no problem as long as it is help and not the peers' answers. I want each student to strive towards their own understanding. What's more, I want the students to learn from one another so that each student should contribute his/her part, but not isolated from the class altogether. There is a difference between getting answers and getting help, and in this class we want to maintain that difference.

| Week | I. Primary Readings | II. Key Idea \ Theme |
|----------------|--|--|
| 1 1/4 | I Maccabees/Ezra/Nehemiah | What is the history of the Jews (in brief)? |
| 2 | Overview of Gospels/Mark 1 | What "world" did Jesus enter? |
| 3 | Mark 1-3 | What is Hellenism? |
| 4 | Mark's Gospel 3-5 | What is the Good News? |
| 5 | Mark's Gospel 5-7 | Who is Jesus according to Mark? |
| 6 | Mark's Gospel 8-12 | Who is Jesus according to Mark? |
| 7 | Mark's Gospel 14-16 | Who are the disciples? Who are Jesus' opponents? |
| 8 | Matthew's Gospel 1-4 | Is there one Gospel or four? |
| 9 | Matthew's Gospel 5-8 | What is Jesus' take on the Law? |
| 10 2/4 | Matthew's Gospel 9-12 | The Outcasts and Outsiders have a place in God's Kingdom |
| 11 | Matthew's Gospel 13-18 | The Gentiles place in the Covenant |
| 12 | Matthew's Gospel 19-28 (select chapters) | Repentance |
| 13 | Luke's Gospel 1-4 | What does it mean to be a Savior? |
| 14 (1-5-15) | Luke's Gospel 5-9 | What makes it Christmas? |
| 15 (1-12) | Luke's Gospel 10-14 | Who are the outsiders in Jesus' time and why? |
| 16 (1-19) | Luke's Gospel 15-21 | What does it mean to be lost, and then to be found? |
| 17 (1-26) | Luke's Gospel 21-24 | What makes Jesus the good news? |
| 18 | Finals | |

Spring Semester

| Week | I. Primary Readings | II. Key Idea/Theme |
|---------------|-----------------------------|--|
| 19 3/4 | John's Gospel | What is the Incarnation? |
| 20 | John's Gospel | What is high Christology? |
| 21 | John's Gospel | What kind of relationship does Jesus have with God? |
| 22 | John's Gospel | What does a good shepherd do? |
| 23 | John's Gospel | Why does Jesus weep? |
| 24 | John's Gospel | Why is Jesus the only way to the Father? |
| 25 | John's Gospel | What is finished? |
| 26 | Acts of the Apostles | What is Pentecost? |
| 27 | Acts of the Apostles | What is the relationship between Judaism and Christianity in the days following the ascension? |
| 28 4/4 | Acts of the Apostles | Why is Stephen martyred? |
| 29 | Acts of the Apostles | What is true conversion? |
| 30 | Acts of the Apostles | What is justification by faith (the first council)? |
| 31 | Acts of the Apostles | What does it mean to be a missionary? (in the 1 st century) |
| 32 | Acts of the Apostles | Who is Paul? |
| 33 | 1 Thessalonians | What is an epistle? |
| 34 | 1 Thessalonians/Philippians | How do Christians get humility? |
| 35 | Philippians | How can I do all things through Christ? |
| 36 | Finals | |