

Greek II

Syllabus 2017-2018

Why Greek?

It is my prayer that the time we spend learning the Greek of the New Testament will encourage you to read the text of Holy Scripture with a deeper appreciation. But nothing worth having comes easy. As with any language, learning advanced Greek will require consistent, disciplined, and diligent study. This course will provide you with almost every resource you need to read the Greek of the New Testament.

Course Content

For the duration of the first semester we will be using *Basics of Biblical Greek* by William D. Mounce. Our goal will be to finish the textbook by Christmas break. The second semester will provide us the opportunity to read some interesting and complex texts from the New Testament, the Septuagint, and the Early Church Fathers among others. I also plan to take you through the process of doing a word study on a biblical term. Finally, in order to enjoy the interpretive fruits of your labors I plan to show you how to write an exegetical paper.

Homework and Grading

Tests, Papers, and Projects*	50%
Quizzes	35%
Homework and Daily Participation	15%

*There will be a midterm exam in December and a final in May for those with lower than an A for the second semester.

Late Work: Late papers and projects will be accepted at a penalty of 11 points per day. Plan ahead. You will be aware of any major projects far in advance, so last minute technical difficulties (printer issues, file problems, etc.) are not an acceptable excuse. Late homework will not be accepted.

What's Expected?

We will be doing a good amount of drills over paradigms, vocabulary, etc. I expect you to come to class prepared to answer when called upon. I also expect you to have your homework completed *at the beginning* of every class period. I was in your shoes not very long ago. I know how easy it can be to scribble down answers on your homework as we go over it during class, but you will not learn Greek this way. Learning Greek is much more fun and beneficial than just learning how to pass Greek with minimal effort. Likewise, I expect you to do *your own* work without copying the work of another student. Any plagiarism (misrepresenting another's work as

your own) or cheating will likely result in a 0 on the assignment, in addition to any other consequences deemed appropriate by the administration. Learning any language involves a great deal of struggle. Embrace it. At times we will all get answers wrong and mistranslate phrases. The goal is not to cover this up, but to learn from our mistakes and press on.

Week	Topics
August 11*	Chapters 6-8: Review of first and second declension noun cases, articles, prepositions, εἰμί verbs.
August 17	Chapters 10-12: Review of adjectives, third declension nouns, pronouns, and αὐτός,
August 24	Chapters 13-16: Demonstratives, relatives, indicative mood, active voice
August 31	Chapters 17-21: Indicative mood (cont'd), passive/middle voice, verbal roots, imperfect
September 8*	Chapters 22-25: First and second aorist, perfect
September 14	Review/Catch up
September 21	Chapter 27 & 28: Participles
September 28	Chapters 30 & 31: Participles
October 5	Adverbial Participles
October 14*	Reading/Review
October 19	Adjectival Participles Perfect Participles
October 26	Participle Review
November 2	Chapter 31: Subjunctives
November 9	Chapter 32: Infinitives
November 16	Chapter 33: Imperatives
November 23	Εὐχαριστήσωμεν τῷ Κυρίῳ
November 30	Review & mi-verbs
December 7	Reading Focus
December 14	Hymn Project